

Office of Leadership and Learning Presents...

A Deeper Understanding of the "UC 'a-g' for All" Graduation Requirements for the Classes of 2016 and Beyond

> Linda Trousdale Secondary Schools Program Manager

High School Graduation



Note: Changes in the requirements are shaded GOLD.

Class of 2016 and Beyond — "a"

- Social Studies (6 semester credits)
- Courses required include:
- Grade 9 or 10 World History & Geography 1,2
- Grade 11 U.S. History and Geography 1,2
- Grade 12 American Govt. 1 & Economics 1*
- The above requirements may be met by advanced-level courses.
- *Economics actually fills one semester of the "g" college prep elective requirement.

Class of 2016 and Beyond—"b"

- English (8 semester credits)
- Courses required include:
- Grade 9 English (2 credits)
- Grade 10 English (2 credits)
- Grade 11 and 12 English (4 credits including 1 credit of an American Literature.)
- The above requirements may be met by advanced-level courses.
- ESL 5,6 may be used to fulfill one year of this requirement.

Class of 2016 and Beyond — "c"

- Mathematics (6 semester credits)
- Courses required include:
- Integrated Math I or Algebra 1-2
- Integrated Math II or Geometry
- Integrated Math III or Intermediate Algebra
- The above requirements may be met by advanced-level courses.
- With the implementation of the new Common Core State Standards in 2014-15, high school titles will be replaced by Integrated Math I, II, and III.

Class of 2016 and Beyond — "d"

- Science (6 semester credits)
- Courses required include:
- 2 credits in life science in the UC "d" subject area list, i.e. Biology or Physiology
- 2 credits in physical science in the UC "d" subject area list, i.e. Chemistry, Physics
- 2 credits in the UC "d" (lab sciences listed above),
 Marine Science or Environmental Science or a "g" (elective) science course, i.e. Earth Science
- The above requirements may be met by AP, honors or advanced-level courses.

Class of 2016 and Beyond — "e"

- e. Language Other Than English (LOTE)
- 2 years of sequential study in the same UCapproved world language course including:
- Arabic, ASL, Filipino, French, German, Japanese, Latin, Mandarin Chinese, and Spanish
- Availability of courses varies in response to student interest and staff resources at each site.

"e" Additional Options - LOTE

- e. Language Other Than English (LOTE)
- Transfer grades in LOTE not taught in SDUSD
- Completion of study in a SDUSD accredited Independent World Language School
- Completion of a district developed language assessment in a LOTE not taught in SDUSD
- Assessment by a college or university
- College Board Examinations: AP or SAT II

Class of 2016 and Beyond — "f"

- f. Visual and Performing Arts
- 1 year in the same UC-approved Visual and Performing Arts course including:
- See the SDUSD Course of Study for options.
- Course availability varies by site.
- Includes Art 1,2; Ceramics 1,2; Video Production 1,2; Introduction to Design 1,2 (Engineering); Orchestra; Choral Ensemble; Advanced Senior High Band; Theatre 1-8; Dance 1,2

- Physical Education (4 semester credits)
- Students must pass five of the six standards of the California fitness assessment, FitnessGram©, to receive a 2-year exemption from the state mandated 4-year requirement.
- Required for all 9th graders.
- Two additional credits can be earned in grades 10-12 through required courses or electives.
- A maximum of 8 credits can be counted toward graduation.
- Refer to SDUSD Course of Study for selection of PE courses.

- Electives (8 semester credits)
- Additional credits needed to complete the required 44 semester credits may be earned by completing additional courses in core subject areas specified above or by taking a Regional Occupational Program (ROP) course, world language, or any other approved courses.
- For electives to qualify as a "g" elective for UC/ CSU eligibility, the course must be followed by a (P). The SDUSD graduation requirement does not require that electives have a (P).

- Credit and WGPA Requirements
- 44 credits in Grades 9-12 are required with a minimum of a 2.0 WGPA in order to earn a diploma.

CAHSEE (California High School Exit Exam)

- All California high school students must pass the California High School Exit Exam (CAHSEE) in order to graduate from high school. It is initially taken in March of Grade 10.
- The CAHSEE has two parts: a reading/writing section and a mathematics section. The reading/writing section covers the California State English language arts standards through Grade 10, and has both multiple-choice questions and writing tasks. The mathematics section covers the California State mathematics standards through Algebra 1-2 and consists of multiple-choice questions.
- A student who does not pass the CAHSEE on the first try will have three opportunities each year to retake either or both parts of the test. Students should keep taking the tests each time it is offered until they pass.

- CAHSEE (California High School Exit Exam)
- Please note that new assessments which measure student progress in reaching proficiency in the Common Core State Standards will be introduced in the 2014-2015 school year.
- Students and parents will be notified how this new assessment system will affect the CAHSEE as more information is available.



Points to Consider with the New Diploma Requirements

- These are the MINIMUM requirements for a diploma. They are guided by the "a-g" admission requirements for the University of California and California State University systems. Students who are pursuing admission to a four-year college or university will exceed these MINIMUM requirements.
- Students may take honors or advanced placement levels of these same courses to better prepare for post-secondary education.
- Two credits are earned in each year-long course. C or better must be earned in each course to remain eligible for UC/CSU.
- Math and LOTE are the only courses in which a C or better in the final semester validates the entire year.
- Students who earn D or F may repeat the course, based upon availability.

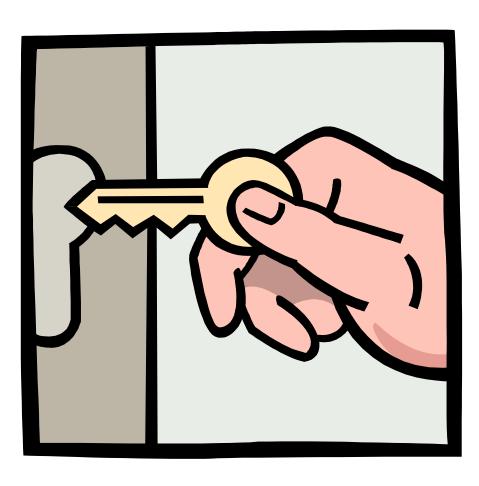
Class of 2016 and Beyond

- All students will be prepared to transition to a four year or two year college upon graduation.
- Students can choose their path, rather than just meet the requirements for a MINIMUM path.
- The bar is set high.
- Schools will put supports in place to help students find success in the higher math and a language other than English.

You are on the horizon...



You hold the key to success...



- Help your student...
 - Keep grades up.
 - Take & report all the necessary tests.
 - Take the most rigorous courses.
 - Meet deadlines.



Thank you for coming!



Linda Trousdale
Office of Leadership and Learning
"UC 'a-g' for All"
Secondary Schools Program Manager
Itrousdale1@sandi.net